

Lugoff-Elgin Middle

1244 Highway 1 South
Lugoff, SC 29078

Grades 6-8 Middle School

Enrollment 559 Students

Principal Daniel H. Matthews 803-438-3591

Superintendent Herbert M. Berg, Ed.D. 803-432-8416

Board Chair Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	21	1	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Good	Good	Yes
2006	Good	Average	No

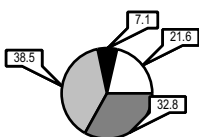
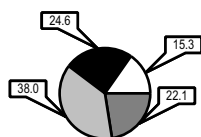
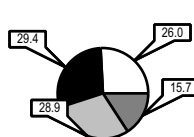
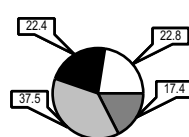
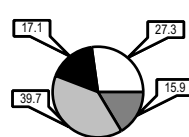
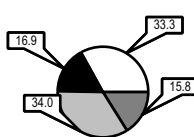
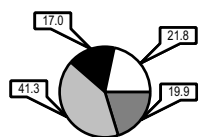
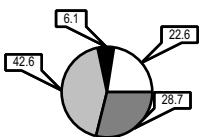
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.1
English 1	100.0	97.8
Biology 1/Applied Biology 2	N/A	97.7
Physical Science	N/A	71.1
All Subjects	100.0	98.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	562	99.3	21.5	38.2	32.5	7.8	51.0	Yes	Yes
Gender									
Male	304	99.3	27.1	39.8	27.8	5.3	43.3	N/A	N/A
Female	258	99.2	14.9	36.4	38.0	10.7	59.9	N/A	N/A
Racial/Ethnic Group									
White	433	99.1	17.0	39.8	33.9	9.3	54.1	Yes	Yes
African American	120	100.0	38.1	32.7	26.5	2.7	38.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	479	99.8	14.3	41.2	36.6	7.9	56.4	N/A	N/A
Disabled	83	96.4	66.7	19.4	6.9	6.9	16.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	562	99.3	21.5	38.2	32.5	7.8	51.0	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	99.3	21.3	38.3	32.6	7.8	51.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	198	99.5	32.8	42.2	21.7	3.3	37.2	Yes	Yes
Full-pay meals	364	99.2	15.6	36.1	38.2	10.1	58.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	562	99.3	15.0	37.6	22.1	25.3	59.3	Yes	Yes
Gender									
Male	304	99.3	18.7	35.2	20.8	25.4	56.7	N/A	N/A
Female	258	99.2	10.7	40.5	23.6	25.2	62.4	N/A	N/A
Racial/Ethnic Group									
White	433	99.1	10.6	35.6	24.3	29.5	66.3	Yes	Yes
African American	120	100.0	31.0	45.1	13.3	10.6	33.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	479	99.8	8.6	39.6	24.0	27.8	64.5	N/A	N/A
Disabled	83	96.4	55.6	25.0	9.7	9.7	26.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	562	99.3	15.0	37.6	22.1	25.3	59.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	99.3	14.9	37.7	22.1	25.3	59.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	198	99.5	26.1	41.7	21.1	11.1	41.7	Yes	Yes
Full-pay meals	364	99.2	9.2	35.5	22.5	32.7	68.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	562	99.3	25.7	29.1	15.6	29.7	45.2
Gender							
Male	304	99.3	29.9	23.6	14.1	32.4	46.5
Female	258	99.2	20.7	35.5	17.4	26.4	43.8
Racial/Ethnic Group							
White	433	99.1	21.1	28.3	15.5	35.1	50.6
African American	120	100.0	41.6	31.0	16.8	10.6	27.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	479	99.8	20.0	30.4	16.3	33.3	49.6
Disabled	83	96.4	61.1	20.8	11.1	6.9	18.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	562	99.3	25.7	29.1	15.6	29.7	45.2
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	99.3	25.5	29.1	15.6	29.7	45.3
Socio-Economic Status							
Subsidized meals	198	99.5	40.6	30.6	15.0	13.9	28.9
Full-pay meals	364	99.2	17.9	28.3	15.9	37.9	53.8

Social Studies							
All Students	562	99.3	22.2	37.8	17.3	22.6	39.9
Gender							
Male	304	99.3	27.5	32.7	13.7	26.1	39.8
Female	258	99.2	16.1	43.8	21.5	18.6	40.1
Racial/Ethnic Group							
White	433	99.1	20.1	34.9	17.7	27.3	45.0
African American	120	100.0	30.1	46.9	16.8	6.2	23.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	479	99.8	17.6	39.2	18.7	24.4	43.2
Disabled	83	96.4	51.4	29.2	8.3	11.1	19.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	562	99.3	22.2	37.8	17.3	22.6	39.9
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	99.3	22.1	37.9	17.3	22.7	40.0
Socio-Economic Status							
Subsidized meals	198	99.5	35.0	42.2	11.1	11.7	22.8
Full-pay meals	364	99.2	15.6	35.5	20.5	28.3	48.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	23.3	31.7	37.8	7.2	45.0
	7	176	99.4	17.2	43.6	34.4	4.9	39.3
	8	210	99.5	9.0	45.7	31.7	13.6	45.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	99.0	27.1	33.9	27.7	11.3	39.0
	7	190	100.0	18.7	37.4	36.3	7.7	44.0
	8	180	98.9	18.6	43.7	33.5	4.2	37.7
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	15.0	35.6	29.4	20.0	49.4
	7	176	99.4	13.5	32.5	17.2	36.8	54.0
	8	210	100.0	12.0	43.5	27.0	17.5	44.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	99.0	15.8	36.2	27.7	20.3	48.0
	7	190	100.0	13.2	36.3	16.5	34.1	50.5
	8	180	98.9	16.2	40.7	22.2	21.0	43.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	23.9	24.4	15.0	36.7	51.7
	7	176	99.4	19.0	36.2	22.7	22.1	44.8
	8	210	99.5	11.5	28.0	25.5	35.0	60.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	99.0	33.9	28.2	16.4	21.5	37.9
	7	190	100.0	25.3	30.2	15.4	29.1	44.5
	8	180	98.9	17.4	28.7	15.0	38.9	53.9
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	190	99.5	28.9	27.8	12.8	30.6	43.3
	7	176	99.4	31.9	33.1	20.2	14.7	35.0
	8	210	100.0	11.0	43.5	24.5	21.0	45.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	192	99.0	20.3	33.9	18.6	27.1	45.8
	7	190	100.0	30.8	37.4	13.7	18.1	31.9
	8	180	98.9	15.0	42.5	19.8	22.8	42.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 559)				
Students enrolled in high school credit courses (grades 7 & 8)	18.5%	Up from 18.0%	26.7%	16.7%
Retention rate	1.8%	Down from 2.3%	1.8%	2.5%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.7%	2.4%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.4%	2.2%	1.0%
Eligible for gifted and talented	26.8%	Down from 28.3%	24.0%	15.6%
On academic plans	29.3%	N/AV	32.7%	39.9%
On academic probation	2.3%	N/AV	2.3%	0.7%
With disabilities other than speech	12.4%	Up from 9.0%	8.9%	12.4%
Older than usual for grade	2.1%	Up from 1.5%	3.0%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Up from 0.3%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	64.3%	Down from 67.5%	59.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.9%	N/A	5.8%	9.1%
Teachers with emergency or provisional certificates	5.4%	Down from 5.9%	3.8%	5.6%
Teachers returning from previous year	85.4%	Up from 78.5%	86.6%	84.6%
Teacher attendance rate	95.3%	Up from 95.2%	94.8%	94.8%
Average teacher salary	\$43,813	Up 3.6%	\$43,201	\$42,267
Prof. development days/teacher	16.0 days	Up from 14.5 days	11.5 days	11.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.8 to 1	22.2 to 1	21.1 to 1
Prime instructional time	91.5%	Up from 90.1%	89.8%	89.0%
Dollars spent per pupil*	\$6,682	Down 6.9%	\$5,673	\$6,243
Percent of expenditures for teacher salaries*	58.3%	Up from 56.4%	62.1%	59.8%
Percent of expenditures for instruction*	59.6%		67.0%	65.2%
Opportunities in the arts	Good	No change	Excellent	Good
Parents attending conferences	97.8%	Up from 95.7%	96.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lugoff-Elgin Middle School enjoyed another year of academic and athletic success in 2005-2006. We were awarded the Silver Award by the SC Department of Education for our outstanding results on PACT. LEMS is the only middle school in the Midlands to meet Adequate Yearly Progress as defined by the No Child Left Behind Act every year it has been reported. In addition, Lugoff-Elgin Middle School scored in the top 10 school districts in the state in 9 of 12 Core Subject categories as reported on the SC PACT Assessment. Also during this school year, the Kershaw County School Board passed a \$102 Million Installment Bond Program that will include the construction of a new Lugoff-Elgin Middle School.

These are few of our other accomplishments during the past year:

Sixteen eighth-grade students were named Junior Scholars.

Two seventh-grade students were selected to be Duke TIP Scholars.

Seven of our students placed in the Lugoff Optimist Oratorical Contest. Two placed in the Zone Competition. One student participated in the State Competition.

Kayci Brazell was named our Reading Teacher of the Year.

Pam Humphries was named LEMS' Teacher of the Year.

Debbie Buffington and Keyes Wheeler attained their National Board Certification.

LEMS art students regularly had their artwork displayed at the Kershaw County Fine Arts Center's Bassett Gallery. Several students' work was chosen for a traveling art exhibition.

The LEMS Mighty Leopard Wrestling Team won their third consecutive state title. Two Leopards won individual titles.

A LEMS seventh grader won the Governor's Citizenship Award.

The Lugoff-Elgin Middle School Band had 5 students selected to the Region Band. Forty-four students participated in Solo/Ensemble Competition. Twenty-seven students received Superior ratings, and 17 received Excellent scores.

Lugoff-Elgin Middle School strives to instill in our students the motto, "Understanding Hearts and Positive Attitudes make a Great School." LEMS students participated in the following service learning projects: Pennies for Patients, Christmas families adoption, a coat drive, a canned food drive, and Relay for Life. LEMS raised over \$10,000 for Relay for Life.

These activities along with many others help our students give back to our community that has given so much to us. Lugoff-Elgin Middle School is successful because of the combined efforts of our faculty/staff, students, and community.

Daniel H. Matthews, Principal

Margo Cook, President School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	163	63
Percent satisfied with learning environment	96.9%	67.1%	85.7%
Percent satisfied with social and physical environment	90.9%	68.9%	80.6%
Percent satisfied with school-home relations	100.0%	84.6%	73.0%

*Only students at the highest middle school grade level at this school and their parents were included.